



What's in it for you?

Electronic Management of Assessment

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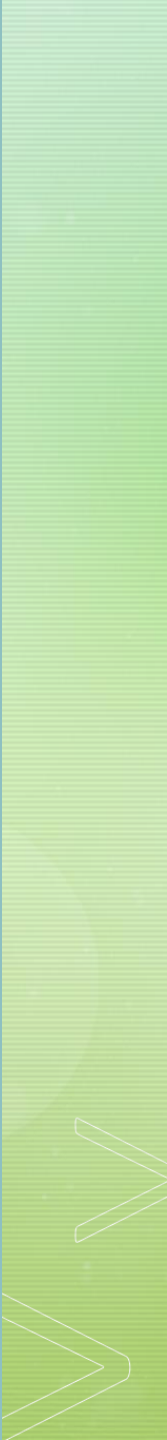


Strategic Consultation

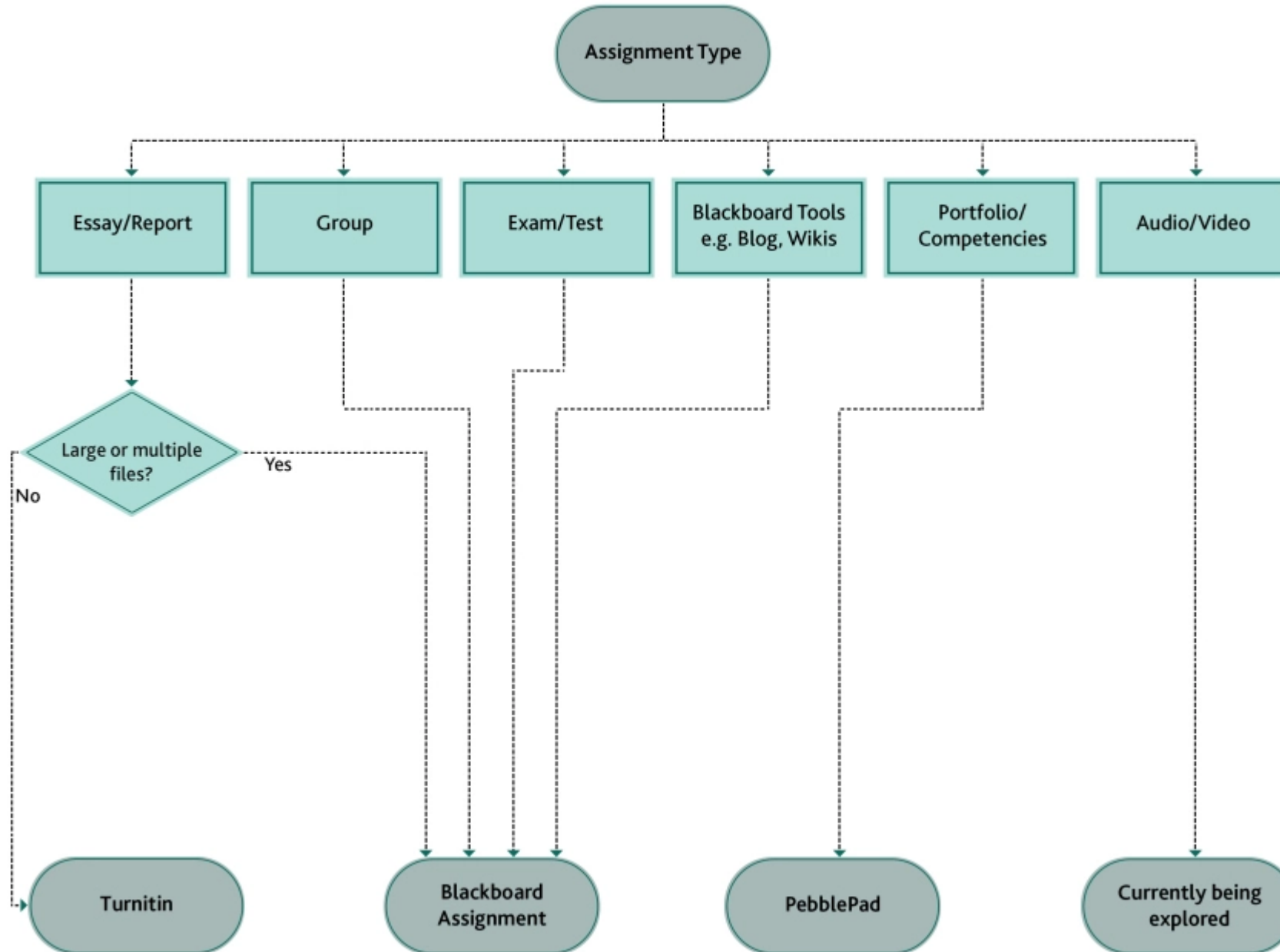
- **“The primary way to achieve the institution’s goals for EMA would be to make the transition from offline to online submission of student work (for all appropriate submission types) consistently across the institution – this would provide greater benefit than any other process or systems consideration”**



Recommendations

- The University should define the submission approach by assessment type or format
 - It is recommended to use Blackboard Grade Centre as the hub with other submission systems integrated as spokes to collate all the online submission data in one place
 - The University should publish electronic feedback within the module experience, positioning the marks and feedback alongside the learning materials and activities
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Electronic Management of Assessment through Blackboard



Project aims – Student experience

Enabling a good student assessment experience through:

- Greater consistency of approach
- Ability to submit assignments without having to physically travel to campus
- Automatic receipts for proof of submission
- Ease of access to marks and feedback from anywhere and at any time
- Improved clarity and understanding of feedback through legibility of text
- Location of feedback alongside learning materials (in blackboard), enabling students to refer to these easily
- Ability for students to review originality reports on drafts of their work to help develop their writing in accordance with principles of academic integrity

Project aims – benefits to academic staff

Benefits for academic staff of marking online, including:

- Ability to access marking at a time and place to suit them
- Convenience of not having to carry large quantities of paper
- Ability to quickly edit feedback in a document and re-use common feedback
- Access to originality reports

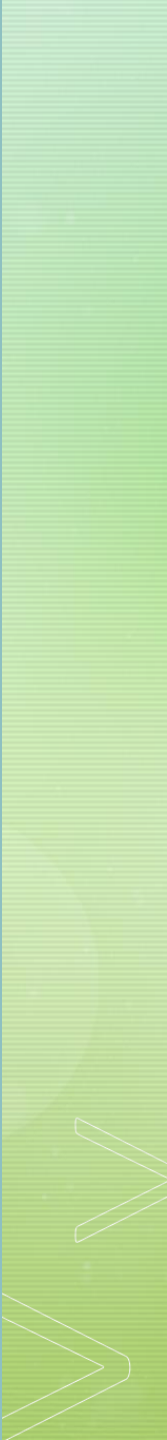
Project aims – benefits to administrative staff

Benefits for administrative staff and the University including:

- Saving of time currently spent handling assignments
- Access to an archive of student work and feedback
- Reduction of physical storage space
- Provision of easy and secure access for external examiners
- Saving of paper and reduction in printing and toner costs




Top tips from pilot groups

- A course or team based approach ensures consistency and can save duplicated effort
 - Rubrics and comment banks can be shared across teams
 - Ensure students are given clear instructions e.g. file naming, file types, include student number?
 - Plan and organise moderation and standardisation in advance
 - Use the student preview tool to go through the submission process as a student – this will give you a clear picture of the student experience and highlight any potential problems
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Turnitin

- Turnitin policy statement updated to include provision for summative assessment
 - Preferred submission method for most text-based assignments
 - Provides originality checking and feedback functionality in one place
 - Allows students to see their own originality report to support academic integrity
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Questions and demonstration

- <https://worcesterbb.blackboard.com/webapps/login/>

Support resources <https://uwtel.co.uk/ema/>